

Phil 4
Take Home Final Exam

Clearly and concisely answer each of the following questions in *absolutely no more* than a half, double-spaced typed page. (Use 12 point Times New Roman with one-inch margins, header, and footer). You will not receive credit for any part of your answer that exceeds this space restriction.

You may simply answer the question (citing the question number) without rephrasing it or formulating a thesis statement.

The exam is due March 12 by 5pm. It must be uploaded directly to Canvas (we'll explain how to do that). Papers emailed directly to Professor James or to your TA will NOT be accepted (without special permission).

No late final exams will be accepted, under any circumstances. You may, however, turn the exam early.

If you work with others on your answers, your answers must be put **entirely in your own words**. If the language of your answer is **at any point even close to that of another student, you automatically fail**.

1. Explain why Ryle believes there is a fundamental difference between "knowing how" and "knowing that" using an example.
2. Explain and illustrate Plato's distinction between a "knack" and a "craft."
3. Calicles claims that "the superior should take by force what belongs to the inferior, that the better should rule the worse and the more worthy have a greater share than the less worthy...." What is Socrates's argument that the "superior" should not do this? Be sure to state Socrates's position and formulate at least one of his arguments.
4. How might philosophy make a person just according to Plato? Why is philosophy insufficient according to Aristotle?
5. State "experientialism" about what makes someone's life go better. In light of James's discussion of "flow," give reasons why Nozick's experience machine does or does not present a successful counter-example to this view.

6. In light of Parfit's discussion, distinguish between experientialism, objective list theories, and desire-based views of the quality of life using an example.
7. Present a counter-example to Kant's "categorical imperative" that one should only act in ways that one could will as a universal law.
8. Compare Sartre and Aristotle on the extent to which we can choose our selves. Give a reason why one or the other view seems more likely to be correct.
9. State one way that Sartre agrees with Kant, and one way Sartre disagrees with Kant.
10. Merleau-Ponty wrote: "What then is freedom? ... there is never determinism and never an absolute choice. I am never a mere thing and never a bare consciousness." Explain how this passage disagrees with Sartre using an example.
11. Why for Young is a girl's "throwing like a girl" a reflection of her bodily sense of space and yet not her "feminine essence"?
12. Explain the "affective revolution" in psychology and Railton's objection to it.
13. Why according to Anderson is the modern workplace by and large an authoritarian dictatorship? Why would an "egalitarian" object to this? Why would a "republican" object to this?
14. Why according to Crawford is work degraded or made less meaningful when the intuitive judgments of practitioners are replaced by mere rule following (as by a machine or in an assembly line).
15. Why according to James should we cutback the workweek? Is he correct? Why or why not.
16. Why according to Suits is it impossible to win a game if you cheat?